



**First Term Curriculum**  
**Subject: Social Studies**  
**Class: IV**  
**Session: 2024-25**

	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>
<b>Content</b>	<b>-My country India (Our National Symbols, Our Cultural Heritage)</b>	<b>-The Northern Mountains, Plains, Plateau and Desert regions.</b>  <b>-The coastal plains and the island.</b>	<b>-The Climate and Soils of our country India.</b>  <b>-Our Water Resources.</b>	<b>-Our Forests and Wildlife Resources.</b>
<b>Learning Outcomes</b>	- Enlist various states and capitals of India and locate the states and capitals on a map. -Identify major landforms of India.  -Acquire awareness about the national symbols.  -Understand the terms heritage, culture and tradition -Explore and appreciate their own culture (language, dance, music, paintings and monuments) and the cultural diversity of our country.	<b>The Northern Mountains, plains, plateau and Desert regions.</b>  -Locate the Northern mountains, plains, plateau and desert on the map. -Understand the use of mountains, plains and plateaus and desert.  <b>The coastal plains and the island.</b> -Acquire knowledge about the location and division of the coastal plains. - Explore the lifestyle in coastal plains and islands.	<b>The Climate and Soils of our country India.</b> -Enlist the various factors that affect weather and explain the occurrence of different seasons depending on the weather conditions. - Acquire knowledge about the formation of soil. - Identify the different types of soil and need for soil conservation. <b>Our water resources.</b> -Enlist different sources of water and importance of water conservation. - Acquire knowledge about the importance of multi-purpose projects in India.	-Identify different types of forests and their uses. - Collect information about initiatives for forest and wildlife conservation in India.
<b>Skills</b>	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.
<b>Activities</b>	<b>Competency Skill Based Activities/ Experiential Learning Activities:</b>  <b>Activity- Designing of new National Symbol-Learners</b> will design a new national symbol based on their imagination. (Integrated with art) <b>Collage Making</b> -Pasting pictures of national symbols-national flag, emblem, bird, animal, tree, flower and fruit. (Integrated with art) <b>Field Trip</b> - Bajaura Shiv Temple. <b>Group singing</b> -Learning and singing of regional songs. (Integrated with Music) <b>Map wok</b> -Locating states and Union territories.	<b>Competency Skill Based Activities/ Experiential Learning Activities:</b>  <b>Map work</b> -Location of Northern mountains, plains, plateau, desert, coastal plains and islands on the map.  -Highlight the important river basins of the Northern Plains and Plateaus.	<b>Competency Skill Based Activities/ Experiential Learning Activities:</b>  <b>Survey Report</b> -Making of a weather report of their area for a week.(with the help of a table given by the teacher) (Integrated with Maths)  <b>Search work</b> -Find out different crops grown in Himachal Pradesh and paste their pictures in the scrapbook. (Integrated with Science) <b>Model Making</b> of rainwater harvesting. (Integrated with Science and art)	<b>Competency Skill Based Activities/ Experiential Learning Activities:</b>  <b>Field Trip</b> to Nature Park (collection of leaves of different trees and pastes them in their notebooks along with their names. (Integrated with art)
<b>Assessments</b>	C.W./H.W Model/Project Notebook Maintenance Periodic Test			
	<b>Main Book: The World Around Us</b> Publisher: Cambridge University Press			

**Final Term Curriculum**  
**Subject: Social Studies**  
**Class: IV**  
**Session: 2024-25**

	August/September	October	November	December
<b>Content</b>	-Our Mineral and Energy Resources  -Our Agriculture	-Industries  -Organization that help us	-Transport and Communication  -Passage of time	-Local self government  -Rights and Duties
<b>Learning Outcomes</b>	<b>Our mineral and Energy Resources:</b> -Enlist different minerals and explore knowledge about the renewable and non-renewable sources of energy. - Collect information about the conservation of mineral and energy resources.  <b>Our Agriculture</b> -Understand that agriculture provides food to people and raw materials to industries. - Comprehend the advancement in agriculture.	<b>Industries</b> - Identify the factors required to set up an industry and different types of industries.  <b>Organization that help us</b> -Observe the people and identify different works and jobs, and persons associated with them. -Cultivate a habit of greeting our helpers and thanking them for their work.	<b>Transport and Communication:</b> -Explore more about the different ways and means of traveling. -Identifying the need for communication in our daily life.  <b>Passage of time:</b> - Distinguish between the three periods of history. - Analyze the achievements of Mughal emperors. -Familiarize with the Indian freedom struggle.	<b>Local self government:</b> -Collect information about local self government, its need, role, aim and objectives. -Familiarize with the structure of government in towns and cities.  <b>Rights and Duties</b> -Understand the term Constitution. - Understand the significance of Republic Day. - Recall and enlist all the fundamental rights and fundamental duties.
<b>Skills</b>	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.
<b>Activities</b>	<b>Competency Skill Based Activities/ Experiential Learning Activities</b>  <b>Search work</b> - Enlist minerals found in Himachal Pradesh along with their region. (Integrated with Science)  <b>Search work</b> -Types of energy resources used in Himachal Pradesh. (Integrated with Science)  <b>Slogan writing</b> for saving energy resources. (Integrated with languages and art) <b>Report Making</b> -Collection of different edible items from the kitchen and classifying them under food crop and cash crop. (Integrated with Science and art) <b>Social Sciences Fest.</b>	<b>Competency Skill Based Activities/ Experiential Learning Activities</b>  <b>Field trip</b> to Bhuttico.  <b>Letter writing</b> to a friend and posting it. (Integrated with languages)	<b>Competency Skill Based Activities/ Experiential Learning Activities</b>  <b>Debate</b> on topic 'Best means of transport'.  <b>Timeline</b> on different periods of history.	<b>Competency Skill Based Activities/ Experiential Learning Activities</b>  <b>Mock Election</b> -Gram Panchayat Election.  <b>Teamwork</b> - Form a mock constituent assembly and frame a constitution for class. <b>Group Discussion</b> on rights and duties of students in class.
<b>Assessments</b>	C.W./H.W Model/Project Notebook Maintenance Periodic Test			
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